The Growth of the Garden:

From small beginnings in Term 1, 2011, the garden has been expanded to areas adjacent to 4 Reception classes, increasing the number of children who have access to this resource.

CURRICULUM OUTCOMES:

**Literacy:** writing and reading lists, stories, labels, recipes……

**Numeracy:** measuring plant growth, measuring for recipes, counting produce……

**Coordination and physical activity:** movement and motor skills involved in planting, weeding, watering, digging……

**Health:** learning about energy and nutrition.
involving children in gardening creates a wide range of learning opportunities, including community and social connectedness and gives them access to a broader range of foods.

Wellbeing Outcomes:
Our students love planting, tending, harvesting, cooking and eating fresh vegetables and herbs. Teachers and parents are noticing significant increases in vegetable consumption in their children and interest in tasting a wider variety of fresh produce. Students who need more hands-on learning time and breaks outside benefit from the opportunity to be successful in a different environment.

Students needing a slow and gentle start to the day or a purposeful activity to help them separate from parents find engagement in the garden supports this transition into the learning day.

Why the garden project is successful:
Staff commitment
Student interest
Volunteer parent help
Grants from Community Health
Advice and support from Anna Angus (Port Lincoln Health services), Nick Booth (Directions in Gardening) & Rick & Geoff, eat well be active.